

A proven high quality and comprehensive CPD programme to support Early Career Teachers and those changing phase, which works alongside the Early Career Framework (ECF).

Fox Federation is delivering a proven, rigorous CPD programme to support Early Career Teachers and experienced teachers changing phase, who will be working in KS1, KS2 or the EYFS. The courses will support teachers to develop strong subject knowledge in the domains specified to help them implement the expectations of the Early Career Framework and Teaching Standards. The courses will build on theory and research, teaching subject specific knowledge and providing opportunities to practise and apply learning. Sessions include opportunities to observe and analyse lessons. All sessions are designed to work alongside the content of the Early Career Framework, and can complement any programme and provider that a school or setting may use.

## FIRST YEAR EYFS

Autumn	1	Working with Adults: Managing TAs and Developing Relationships with Parents	<b>Wed 15th September</b> 1 pre-record 1:45-3:45pm live session on Zoom	Standards 8
	2	Curriculum and Assessment in the Early Years - An Introduction	<b>Thurs 30th September</b> 1 pre-record 1:45-3:45pm live session on Zoom	Standards 2, 3, 4 and 6
	3	Developing Communication and Language	<b>Thurs 11th November</b> 1 pre-record 1:45-3:45pm live session on Zoom	Standards 1 and 7
	4	Mathematics in the EYFS - Part 1	<b>Thurs 2nd December</b> 1 pre-record 1:45-3:45pm live session on Zoom	Standards 2,3 and 4
Spring	5	Characteristics of Effective Learning	<b>Thurs 13th January</b> 1 pre-record 1:45-3:45pm live session on Zoom	Standards 2,3 and 4
	6	Developing Reading	<b>Thurs 3rd February</b> 2 pre-records 1:45-3:45pm live session on Zoom	Standards 2,3 and 4
	7	Developing Writing	<b>Thurs 17th March</b> 1 pre-record 1:45-3:45pm live session on Zoom	Standards 2,3 and 4
	8	PSED in the EYFS - supporting healthy emotional and behavioural development	<b>Thurs 24th March</b> 1 pre-record 1:45-3:45pm live session on Zoom	Standard 1, 2, 3 and 7
Summer	9	Adaptive Teaching: Supporting pupils with special educational needs and disabilities	<b>Tues 26th April</b> 1 pre-record 1:45-3:45pm live session on Zoom	Standard 5
	10	Mathematics in the EYFS - Part 2	<b>Thurs 19th May</b> 1 pre-record 1:45-3:45pm live session on Zoom	Standards 2,3 and 4
	11	Physical Development in EYFS	<b>Tues 14th June</b> On-site - Fox Primary School, Notting Hill, W8 7PP 1:45-3:45pm	Standards 2,3 and 4
	12	Theory and Practice: Observation day EYFS	<b>Thurs 7th July</b> On-site - Fox Primary School, Notting Hill, W8 7PP 8am - 1pm	Standards 1-8

## SECOND YEAR EYFS

Autumn	1	Adaptive Teaching: Supporting traumatised children in school	<b>Thurs 23rd September</b> 1 pre-record 1:45-3:45pm live session on Zoom	Standards 5 and 7
	2	Mathematics Everywhere: independent and ongoing provision	<b>Thurs 4th November</b> 1 pre-record 1:45-3:45pm live session on Zoom	Standards 2,3 and 4
Spring	3	Adaptive Teaching: English as an additional language in the EYFS and KS1	<b>Tues 1st March</b> 1 pre-record 1:45-3:45pm live session on Zoom	Standard 5

# ARRANGEMENTS

<b>COST</b>	£85 per course.
<b>EARLY CAREER FRAMEWORK</b>	This CPD offer is a complementary programme designed to work alongside the Early Career Framework. It does not replace the statutory expectations for support for Early Career Teachers in their first two years.
<b>APPROPRIATE BODY</b>	Appropriate Body services are separate and available through the Central London Teaching Hub at <a href="http://centrallondontsh.org.uk">http://centrallondontsh.org.uk</a> or through the local Authority services for Kensington and Chelsea, Hammersmith and Fulham and Westminster at <a href="#">Services2Schools</a>
<b>TIMINGS</b>	Courses include a pre-record session of up to 1.5 hours. Facilitated zooms will run from 1.45pm-3.45pm on the specified date. ‘On-site’ sessions will include a pre-record and the timings for the course will be the same.
<b>VENUE</b>	All sessions will be delivered remotely – via Zoom – unless specified as ‘on-site’. These sessions will be delivered at the Fox Professional Development Suite at Fox Primary School – Kensington Place, W8, 7PP.
<b>BOOKING</b>	Bookings are available on <a href="http://www.foxcpd.co.uk">www.foxcpd.co.uk</a> For any queries please email emma.madden@foxprimary.co.uk

# EYFS COURSE OUTLINES

WORKING WITH ADULTS: MANAGING TAS AND DEVELOPING RELATIONSHIPS WITH PARENTS	This course will explore how ECTs can develop positive working relationships with parents, how to manage support staff and work with other professional colleagues effectively. The course encourages ECTs to reflect on and establish their classroom culture and values, which act as a platform to build and develop their working relationships upon. The course looks in detail at the role of the Teaching Assistant within the classroom setting and how to maximise and develop them effectively.
CURRICULUM AND ASSESSMENT IN THE EARLY YEARS - AN INTRODUCTION	The Early Years Foundation Stage is a crucial and distinct phase of a child's education, with its own unique, developmentally-linked curriculum and a focus on holistic, observational assessment. In this course, we will explore both statutory and non-statutory documents that are available to support Early Years Practice. ECTs and those new to the EYFS will learn more about the key early years principles that underpin Early Years Curriculum and Assessment. They will be encouraged to analyse and develop their own approach based on key principles and expectations, which is also responsive to the unique needs and strengths of their setting.
DEVELOPING COMMUNICATION AND LANGUAGE	Early language learning is the foundation on which later success across the curriculum is built, and gaps in language acquisition between disadvantaged children and their peers can have a long-term impact on children's attainment if not addressed effectively. In this course, we will explore the reasons for the language gap between disadvantaged children and their peers and learn how it can be narrowed and closed by early years practitioners – through quality interactions and direct teaching techniques. We will make use of research, video footage and lesson examples.
MATHEMATICS IN EYFS - PART 1	This course will develop teaching approaches in your Foundation Stage, drawing on the key principles of mastery in mathematics. Teachers will discuss and analyse the structure of a mathematics lesson and will have the opportunity to watch a filmed Maths lesson in a Reception classroom. The course will develop participants' knowledge and pedagogy, identifying key milestones in children's number sense and counting. Practitioners will leave with a range of practical approaches to embed the key mathematical ideas and concepts, which will contribute to outstanding outcomes for all
CHARACTERISTICS OF EFFECTIVE LEARNING	Supporting children to become life-long learners is at the heart of good practice in the EYFS. The Characteristics of Effective Learning highlight the main features of an independent, self-regulated learner. But how can we make sure all children have the chance to develop in this way? During this course, we will examine each of the three characteristics in detail, looking at research and examples of best practice to develop our skills as practitioners. Participants will be encouraged to reflect on their practice, and set themselves targets for improvements.

DEVELOPING READING IN THE EYFS	<p>This course will support teachers with developing their pedagogy in order to teach reading effectively. We will critically analyse what makes effective group reading as well as exploring the broader context of developing reading opportunities and creating a literate environment in their setting. We will also explore what makes a reader; considering pre-reading experiences, the role of the adult in developing speaking and language and how to effectively read aloud. Teachers will have the opportunity to watch filmed lessons of reading in Reception as well as videos of ways to adapt teaching to support lowest attainers. The course will ensure that teachers understand how best to apply and develop phonic knowledge, teaching good comprehension of texts and developing a reading culture in their setting.</p> <p>An additional optional pre-record session will be provided to ensure participants have secure phonic subject knowledge.</p>
DEVELOPING WRITING IN THE EYFS	<p>In this course, we will examine all the skills that feed into becoming a successful writer and how these can be built upon incrementally and in a developmentally appropriate way through play. We will cover the role of the environment and adults in supporting a culture of mark-making and writing. We will explore strategies and teaching approaches to support children to become motivated writers and look particularly at progression throughout the Reception year.</p> <p>An additional optional pre-record session will be provided to ensure participants have secure phonic subject knowledge.</p>
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT IN THE EYFS	<p>How a child feels about themselves, manages their emotions and relates to others impacts directly upon their ability to learn and progress. In this course, we will explore all three strands of PSED, with a particular focus on how we can foster cognitive and emotional Self-Regulation in children. Participants will also develop their understanding of how to support children with their behaviour in the EYFS in a way which is nurturing and developmentally appropriate.</p>
ADAPTIVE TEACHING: SEND	<p>This session will give participants a strong understanding of what inclusion looks like within the classroom and school and identification of SEN. It will provide in depth opportunities to improve universal provision - through quality first teaching. It will introduce attendees to a toolbox of strategies to support pupils with a range of SEN, including a spotlight focus on dyslexia and autism. The knowledge built in this session will be useful support for ECTs to understand how to adapt their teaching for pupils with and without a diagnosis or support plan.</p>
MATHEMATICS IN EYFS - PART 2	<p>This course will develop your pedagogical knowledge and teaching approaches with relation to early addition and subtraction, particularly 'part-part whole'. Teachers will have the opportunity to watch a filmed Maths lesson in a Reception classroom, as well as videos of children playing maths games. They will leave with a range of practical approaches to embed the key mathematical concepts and ideas, which will lead to outstanding outcomes for all.</p>
PHYSICAL DEVELOPMENT IN THE EYFS	<p>This course consists of a pre-recorded session detailing the expected progression in PD in the EYFS and how practitioners can support the development of fine and gross motor skills in the classroom environment. Part two of this course will be an in-person, interactive session designed to support teachers to create a bank of easily implementable ideas of how to plan and deliver a successful PE session. It will cover aspects including effective use of space and equipment, motivation and engagement and promotion of healthy lifestyles and will include an observation of a PE lesson within the age range. Participants will need to be dressed appropriately in order to participate.</p>

<b>THEORY AND PRACTICE: OBSERVATION DAY</b>	NQTs will be able to observe in a Reception or Nursery setting in which the subject knowledge and pedagogical approaches covered in the CPD sessions are applied. The observations will include a phonics session and adult led groups. It will be followed by a Q and A session with year group teachers and discussion of related planning and assessment methods.
<b>ADAPTIVE TEACHING: SUPPORTING TRAUMATISED CHILDREN IN SCHOOL</b>	<p>More than 40% of children nationally will have experienced episodes of loss, separation, abuse or neglect before their 18th birthday. Such experiences can lead to trauma and attachment issues, which affect all aspects of a child's functioning.</p> <p>On this course, we will explore the varied effects of trauma and developmental trauma on children and how this impacts on their capacity to cope with the demands placed on them in school. Referring to the research and best practice, we will detail how to support these vulnerable children so that they can feel safe, learn and ultimately thrive in school.</p>
<b>MATHEMATICS EVERYWHERE: INDEPENDENT AND ONGOING PROVISION</b>	<p>This course will offer an opportunity to explore and discuss what makes effective independent provision in the Foundation stage and how we can support children to become enthusiastic and inquisitive mathematicians. Practitioners will spend time thinking about their environments and how to develop mathematical language and problem solving through the classroom provision, lesson structure and effective interactions.</p> <p>(The course does not need to be attended in sequence).</p>
<b>ADAPTIVE TEACHING: ENGLISH AS AN ADDITIONAL LANGUAGE IN THE EYFS AND KS1</b>	<p>This session will help ECTs understand the experience of being an EAL learner; explore the issues and barriers to learning that may exist for children in this group; help them develop strategies and practical ideas for addressing these through the curriculum, and signpost them to further resources and sources of support. It will explore flexible groupings, the importance of high expectations for all children and ways to adapt teaching responsively by providing additional pre-teaching and scaffolding to ensure all pupils have access to a rich curriculum. Participants will leave with improved subject knowledge of language acquisition and with understanding of the importance of providing an inclusive curriculum and an inclusive classroom environment.</p>

For any further information please contact [emma.madden@foxprimary.co.uk](mailto:emma.madden@foxprimary.co.uk)